

Exploration and Practice of Ideological and Political Work for College Students Based on Curriculum Ideological and Political Education as the Core Taking the Curriculum Ideology and Politics of Marriage and Family Inheritance Law as an Example

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ABSTRACT

The curriculum ideological and political education model of Marriage and Family Inheritance Law is to guide students to not only pay attention to their own small "home", but also let the small "home" serve the big "home" and the country, and form the awareness of "family and country community". It is hoped to solve the ideological questions about the relationship between individual, society and country, ideals, beliefs and practice that are easily generated by college students' values in the new era, positively respond to the theoretical concerns of college students' values, cultivate college students' awareness of the Chinese national community, and finally consolidate the ideological and political foundation and the rule of law foundation of college students in the new era.

Keywords: *Marriage and Family Inheritance Law, Three-three system, Curriculum ideological and political education.*

1. INTRODUCTION

The construction of the three-three system curriculum ideological and political education model of Marriage and Family Inheritance Law has applied new methods and new means to further study the ideological questions about the relationship between individual, society and country, ideals, beliefs and practice that are easily generated by college students' values in the new era, positively respond to the theoretical concerns of college students' values, cultivate college students' awareness of the Chinese national community, and finally consolidate the ideological and political foundation and the rule of law foundation of college students in the new era.

2. THE "THREE-THREE SYSTEM" CURRICULUM IDEOLOGICAL AND POLITICAL EDUCATION MODEL OF MARRIAGE AND FAMILY INHERITANCE LAW: CONNOTATION AND DECONSTRUCTION

The construction of "three-three system" education model of Marriage and Family Inheritance Law includes the curriculum system of "three courses going together", which is guided by Xi Jinping thought on socialism with Chinese characteristics in a new era, accompanied by professional courses and assisted by the second classroom, the carrier system of three courses in the same domain, mainly online courses, offline courses and practical courses, and the education mechanism of three systems in the same direction of team education, practice education and assessment education.

2.1 "Three Courses Going Together" to Solve the Problem of Thin Content of Existing Courses

General Secretary Xi Jinping pointed out during his visit to China University of Political Science and Law that some legal education emphasizes form over effectiveness, and rule of law personnel training emphasizes professionalism over ideological and political quality. In order to put an end to this phenomenon, the course content setting of Marriage and Family Inheritance Law is innovated. The existing course content is too thin to carry "Xi Jinping thought on socialism with Chinese characteristics in a new era" into the classroom. Through the innovation of the existing course content, and the updating of teaching plans, teaching programs, lesson handouts, and the output of the second classroom ideological and political content, it can solve the phenomenon that the cultivation of law students emphasizes professionalism rather than ideological and political quality.

2.2 "Three Courses in the Same Domain" to Solve the Monotonous Problem of Existing Teaching Methods

Most of the existing lectures on "Xi Jinping thought on socialism with Chinese characteristics in a new era" stay in simple lectures, and the teaching methods are monotonous. Now, it can adopt the silent teaching method and warm explanation, change the forced indoctrination method, and carry out online courses and practical courses.

2.3 "Three Systems in the Same Direction" to Solve the Problem of Lagging Existing Systems

It needs to create an education mechanism of three systems in the same direction of team education, practice education and assessment education, and to do a good job of "Xi Jinping thought on socialism with Chinese characteristics in a new era" into the minds of students, so as to achieve the unity of knowledge and action, and to make ideology and politics and law go together.

3. THE "THREE-THREE SYSTEM" CURRICULUM IDEOLOGICAL AND POLITICAL EDUCATION MODEL OF MARRIAGE AND FAMILY INHERITANCE LAW: CONSTRUCTION HISTORY AND CONSTRUCTION PLATFORM

The curriculum construction of the Marriage and Family Inheritance Law is divided into three stages: the initial stage of curriculum education construction, the development stage of curriculum education, and the deepening stage of curriculum education. The curriculum construction carrier platform includes: offline professional curriculum education platform, online curriculum education platform, and second classroom practical education platform.

3.1 Construction History

Since 2018, after three stages of construction, the ideological and political construction of the Marriage and Family Inheritance Law course has achieved certain results.

3.1.1 Initial Stage of Curriculum Education Construction (2018-2019)

The curriculum construction was integrated with Xi Jinping thought on socialism with Chinese characteristics in a new era, especially Xi Jinping thought on the rule of law into the classroom, establishing the course objectives of Marriage and Family Inheritance Law in line with the school's orientation and talent training objectives, forming a team of teachers to educate in the curriculum, and building a special ideological and political education mechanism of Marriage and Family Inheritance Law in line with students' growth aspirations, the requirements of the development of the times and the needs of social progress.

3.1.2 Development Stage of Curriculum Education (2019-2021)

The author established the "three-three" system curriculum ideological and political education model and achieved remarkable achievements. The curriculum Marriage and Family Inheritance Law has been designated as the second batch of applied model curriculums for local average four-year colleges by Sichuan Provincial Department of Education (CJH [2019] No. 31), and the

construction of the curriculum ideological and political education has been started in all aspects. Through the classroom revolution of teaching content innovation, teaching model innovation and teaching method innovation, the author has broken the silent state of the classroom and revitalized the classroom. During the period, the author has published monographs, wrote papers and participated in academic seminars, and won the first prize and third prize of the teaching achievements of the National Ethnic Affairs Commission, and in September 2019, the lecturer won the honorary titles of "Excellent Teacher" of Sichuan Minzu College, "Party Member Pioneer Demonstration Post" of Sichuan Minzu College, "Excellent Party Worker", and "Excellent Party Member" of Sichuan Minzu College.

3.1.3 Deepening Stage of Curriculum Education (2021 to Present)

The curriculum has established a website, recorded 20 curriculum videos, recreated the courseware, established a database of curriculum materials, used the training bases on and off campus and the practical activities of the curriculum to innovate the teaching ideas, optimized the curriculum evaluation mechanism, and created the "opening door" teaching model. Through teaching, students completed 18 papers on Marriage and Family Inheritance Law.

3.2 Carrier Platform of the Construction

From 2018 to 2022, we jointly built online and offline professional course education platforms and second classroom practical education platforms.

3.2.1 Offline Professional Curriculum Education Platform Led by Xi Jinping Thought on Socialism with Chinese Characteristics in a New Era

From 2018 to 2022, the author completed the teaching task of Marriage and Family Inheritance Law, and a total of 1,057 class hours of Marriage and Family Inheritance Law were completed, teaching 450 students, with an annual average of 264 lectures and 113 students per year. The author carried out the classroom teaching reform of Marriage and Family Inheritance Law with the objective of "curriculum ideology and politics", deeply promoted Xi Jinping thought on socialism with Chinese characteristics in a new era into the teaching materials, into the classroom and into the

mind, and fully exploited and used the ideological and political education elements contained in the professional curriculum and the ideological and political education functions they carried, mainly to solve two problems, the problem of what kind of successors to train on the one hand, and the problem of long-term stability of ethnic areas on the other hand.

3.2.2 Online Curriculum Education Platform Led by Xi Jinping Thought on Socialism with Chinese Characteristics in a New Era

This curriculum establishes a curriculum website on the Learning Platform software, records 20 videos of lessons, and uploads various articles such as cases, essays, and reviews as a supplement to the learning of this curriculum, as well as the materials of the Fifth Plenary Session of the 19th Central Committee and the 20th National Congress, and forms an open mode of education through the establishment of an online education platform.

3.2.3 The Second Classroom Education Platform Through Practice

There are 7 on-campus training bases, including: technology moot court, virtual simulation teaching center, legal skills training center, etc. Based on the on-campus training bases, students are trained in critical thinking and evidence-based thinking, and a debate competition on the topic of "Case Study on Marriage Law" with Xi Jinping thought on the rule of law as the core is organized on campus.

There are 28 off-campus training bases, including the Ganzi Tibetan Autonomous Prefecture Intermediate People's Court and the People's Courts of 18 counties and cities in Ganzi Prefecture, and the Beijing Huicheng (Chengdu) Law Firm. Through practical training, law students are guided to understand the party condition, the country condition and the world condition, thus deepening their understanding of the "law condition".

The lecturers have completed 14 lectures and 29 lectures of outside experts have been given to supplement the knowledge outside the classroom.

4. THE "THREE-THREE SYSTEM" CURRICULUM IDEOLOGICAL AND POLITICAL EDUCATION MODEL OF MARRIAGE AND FAMILY INHERITANCE LAW: BRANDING AND CHARACTERIZATION

The curriculum construction of Marriage and Family Inheritance Law revolves around the educational characteristics of "one main line and five key points" and the concept of "family country community".

4.1 The Road of Branding Development

Based on Xi Jinping thought on socialism with Chinese characteristics in a new era and based on ethnic areas, the training objectives of the curriculum Marriage and Family Inheritance Law are established: Through the "three-three system" education model, students are trained to form a sense of "family and country community", people are educated for the party, and the "1+N" teaching practice is explored and adopted for teaching. On the one hand, adding "Xi Jinping thought on socialism with Chinese characteristics in a new era", and strengthening the "Four Consciousnesses", "Four-Sphere Confidence", "Two Upholds", "the system of socialist rule of law with Chinese characteristics", "the building of a socialist country under the rule of law" and other specific ideological and political elements belong to the "1" in the teaching design idea. On the other hand, adding case studies, classroom debates, situational teaching, and watching the "Lecture Hall of Famous Legal Scholars" and "Fazhi Zaixian" with the help of information technology, mobile Internet and Chaoxing software and group discussions belong to the "N" in the teaching design idea. Therefore, the "1+N" model retains the role of classroom as the main position, main channel and main battlefield of ideological and political teaching, but also revitalizes the vitality of classroom through multiple channels, and improves students' ideological and political literacy and practical ability.

4.2 The Road of Characteristic Development

The ideological and political construction of the "Marriage and Family Inheritance Law" course revolves around characteristic development,

including educational characteristics, practical characteristics, conceptual characteristics, design characteristics, course content characteristics, team characteristics, and course assessment characteristics.

4.2.1 Educational Characteristics of "One Main Line and Five Key Points"

The curriculum establishes "one main line and five key points" of educational characteristics, with one main line of strengthening students' ideals and beliefs, and love for the party, country, socialism, people and collective. The five key points are Xi Jinping thought on socialism with Chinese characteristics in a new era, core socialist values, excellent Chinese traditional culture, Constitution and rule of law, and ethics of the legal profession. Through the integration of one main line and five key points, it strives to achieve the goal of cultivating talents through the curriculum ideology and politics of Marriage and Family Inheritance Law, which is to govern and benefit the people and cultivate both morality and law.

4.2.2 The Practical Characteristics of "Co-advancement" of Teachers and Students

The curriculum innovates "opening" learning model, and through the problem chain, knowledge chain, and value chain, it implements the "co-advancement" training mode of the whole chain of teachers and students to achieve teaching and learning integration, moral and legal education, and legal and political integration.

4.2.3 The Concept Feature of "Family and Country Community"

Through teaching, it is to guide students to not only pay attention to their own small "home", but also let the small "home" serve the big "home" and the country, and form the awareness of "family and country community".

4.2.4 Design Features of the "Four Goals"

The curriculum establishes specific objectives for the education of people and integrates Xi Jinping thought on socialism with Chinese characteristics in a new era in all aspects of the curriculum:

- Ideological and political goal: to establish socialist core values and to forge a sense of

Chinese national community. It refines the socialist core values into the curriculum education objectives, and decomposes them into teaching plans, teaching programs and handouts, so as to gradually establish students' sense of "family and country community".

- Knowledge goal: to master the terminology, professional knowledge and theories of Marriage and Family Inheritance Law.
- Ability goal: to master the methods, procedures and judicial practices of various types of Marriage and Family Inheritance Law cases.
- Quality goal: to inherit the excellent traditional culture, put morality first, and cultivate both ability and political integrity, and cultivate the new man of the times who will take up the responsibility of national rejuvenation based on ethnic minority areas.

4.2.5 *The Curriculum Content Features of "Two More, One Less, and One Stronger"*

In view of the school and academic conditions, teachers have reconstructed the curriculum content of Marriage and Family Inheritance Law and explored the curriculum content model of "two more, one less and one stronger" to solve the problem of the same direction of Marriage and Family Inheritance Law and the curriculum ideology and politics. The specific practices are as follows.

- In the curriculum, teachers add the content of ideology and politics interaction, exchange and integration, which corresponds to the content related to marriage disputes in ethnic areas, for example, "Marriage Series" is specially explained, so that students can master the specific operation methods of dealing with marriage disputes in foreign countries and places in Ganzi Prefecture (belonging to "one more" in the "two more, one less and one stronger" model).
- For "online virtual asset", which has a low degree of applicability in ethnic areas, teachers adopt a brief lecture (belonging to "one less" in the "two more, one less and one stronger" model)
- Teachers focus on "inheritance law" and incorporate elements of national unity and progressive ideological and politics into the

curriculum, in view of the widespread infringement of "women's inheritance rights" in ethnic areas (belonging to "one more" in the "two more, one less and one stronger" model).

- During the lecture, teachers add the content of forging a sense of national community and focus on leading students' values (belonging to "one stronger" in the "two more, one less and one stronger" model).

4.2.6 *The Team Feature of "Whole-staff Education"*

It establishes a curriculum education team with professional curriculum teachers in charge and the joint participation of ideological and political theory researchers, counselors and teachers from the Student Work Department. In this team, there are the secretary of the Party Committee of the secondary colleges, ideological and theoretical researchers, the secretary of the Youth League general branch, and full-time counselors who understand Tibetan. The establishment of the education team has laid the foundation for the teaching staff to complete the project.

4.2.7 *The Unique Features of Curriculum Assessment*

It adopts scientific evaluation methods and includes "ideological and political education elements" in the key knowledge points of the curriculum assessment.

Total final curriculum score=practice module assessment score × 40%+final exam × 60%。 The assessment of the practice module includes: the practice of "Legal Clinic on Intellectual Property Rights in Ethnic Areas", the promotion of the rule of law on marriage and family inheritance in the "Three Rural Activities in Ethnic Areas", the participation in the Moot Court Debate Competition, the declaration of the undergraduate entrepreneurship project and the scientific research project of college students, the participation in academic lectures, the completion of academic papers, and the completion of pre-course reports. At the same time, it takes the improvement of ideological and moral quality as an important goal of the curriculum assessment, and includes the elements of ideological and political education into the key knowledge points of the curriculum assessment, which is implemented into the

classroom test, after-class homework, mid-term inspection and final examination.

Through the development of branding and characteristics, the design of the curriculum ideological and political education model of Marriage and Family Inheritance Law is more scientific and reasonable, so that law students can form the concept of "family and country community". The content of the curriculum is kept up-to-date, for example, the content of Xi Jinping's speech at the Central Working Conference about Nationality Affairs is added. After the 20th National Congress, teachers continue to update the curriculum content to include the latest spirit of the 20th National Congress and other ideological and political elements. The new era has put forward new requirements for the ideological and political courses of law majors, requiring that the law majors be given new connotations and new missions of ideological and political courses.[1] Therefore, the three development paths of "professional academic", "cross compound" and "employment and entrepreneurship" are added to the existing "three-three system" education mechanism, and the effective education system mechanism is finally formed.

5. THE "THREE-THREE SYSTEM" CURRICULUM IDEOLOGICAL AND POLITICAL EDUCATION MODEL OF MARRIAGE AND FAMILY INHERITANCE LAW: EXPECTED OBJECTIVES AND INNOVATIVE MEASURES

In order to achieve a more distinctive, sustainable, effective, and exemplary ideological and political education course on marriage and family inheritance law, the following innovative measures are taken:

5.1 Expected Objectives

The expected goals are carried out from four aspects: expanding the expected goals of the platform carrier, breaking through the expected goals of key and difficult points, creating the expected goals of educational brands, and promoting the expected goals of achievement transformation.

5.1.1 Platform Carriers Expand Expected Objectives

In the second classroom teaching platform, ideological and political platforms such as the "Xuexi Qiangguo" APP, the "People's Daily Review" official account, and the "China Comment" official account are included.

5.1.2 Key and Difficult Points Break Through Expected Objectives

The content and method of ideological and political teaching in traditional curriculums overemphasize knowledge impartation, and relatively neglect students' thinking training. In the future, teachers will focus on breaking through the difficulties of thinking training to achieve the unity of knowledge and practice.

5.1.3 Education Brands Create Expected Objectives

It strives to achieve "four integrations", namely, curriculum construction and ideological and political thinking integration, teaching design and ideological and political elements integration, basic knowledge expansion and ideological and political knowledge strengthening integration, learning-to-learn and learning-to-behave integration.

5.1.4 Achievement Transformation Promotes Expected Objectives

The characteristic ideological and political education mechanism of Marriage and Family Inheritance Law forms an effective radiation, which can drive other courses of law to improve the ideological and political construction of courses, and can also form the "experience of the people's court" for promotion.

5.2 Innovative Measures

Innovative measures are carried out from three aspects: innovative ideas, implementation plans, main measures, and innovative measures.

5.2.1 Innovative Ideas

It continues to improve the ideological and political construction of this curriculum, and the specific ideas are as follows: the goal of educating people is clearer, the ideological and political elements are more distinct, and the role of teachers

as the main body to achieve a more characteristic, sustainable, effective and exemplary ideological and political curriculum is emphasized.

5.2.2 *Implementary Plan*

First, it is a clearer plan for educating people: a clearer teacher orientation and a clearer teaching goal. Second, it is the more distinct plan of ideological and political elements in the curriculum construction: ideological and political elements into the teaching material handouts, ideological and political elements into the classroom teaching, ideological and political elements into the knowledge point assessment, taking the usual performance as an effective means, and increasing the ideological and political content assessment. Third, it is the plan of giving full play to the role of teachers in curriculum construction: starting from teachers' quality, ability and main responsibility.

5.2.3 *Main Measures and Innovative Measures*

Xi Jinping thought on the rule of law is a profound scientific theoretical system.[2] It promotes the integration of Xi Jinping thought on the rule of law into the value education of college students as well as the research on the rule of law of ideological and political education, and improves the construction of rule of law ideological and political education in the field of ideology for college students.

Ideological and political education plays the function of ideological education and is a way of realizing the functions of the state. In the context of the law-based governance of the country and building a socialist state under the rule of law, the integration of "Xi Jinping thought on the rule of law" into the content of the law curriculum is conducive to raising legal awareness, cultivating legal thinking and cultivating legal sentiment.[3] With Xi Jinping thought on the rule of law as the leader, it should improve the foundation of the rule of law for the values education of college students in the new era.

It is necessary to expand the content area of theoretical research on values education for college students in the new era from political leading, knowledge leading, to rule of law leading. At the same time, teaching methods should be diversified, focusing on ways and means to solve the problem of how to cultivate people.[4]

Integrative education in classroom teaching to cultivate the cultivation of Chinese national community consciousness among college students, it is necessary to fully explore the ideological and political resources contained in all the curriculums and teaching methods of law, and embed "ideological and political" concepts.[5] At the same time, it should adopt flexible and diversified teaching methods, pursue a silent way and method, strengthen practical teaching and focus on both in and out.[6]

6. CONCLUSION

Through the exploration and practice of the three-three system curriculum ideological and political education model of Marriage and Family Inheritance Law, this paper strives to consolidate the legal basis of the values of college students in the new era, and relieve the "four dilemmas" of ideological and political education of college students in the new era, including the problems of hollow connotation, marginal field, isolated operation, and single cultivation. Therefore, it is necessary to reveal the "what" and "why" behind the value education of college students in this study.

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