

Research on Several Issues Concerning the Construction of Teachers' Ethics in Current Colleges and Universities

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ABSTRACT

Colleges and universities are not only places for teachers to impart knowledge and dispel doubts, but also places for "strengthening moral education and cultivating people". To a large extent, the level of teachers' ethics is directly related to the implementation of the party's educational policies and the quality of talent cultivation. Based on this, it is necessary to attach great importance to the problems in teachers' ethics, carefully analyze their causes, and actively explore countermeasures to solve them.

Keywords: *Colleges and universities, Teachers' ethics, Construction, Problems, Research.*

1. INTRODUCTION

The excellent traditional Chinese culture has always advocated the moral concept of "standing in the world with virtue" and "governing the world with virtue", and advocated the employment standards of "both moral character and academic excellence" and "possessing both morality and talent", so as to make the cultivation and cultivation of morality the foundation of people's livelihood and the way of life. Due to the important role played by teachers in the process of people's moral education, China has a profound cultural tradition of respecting teachers and valuing education since ancient times, and regards "the one with more knowledge as the teacher" and "the one who are upright as the model" as the evaluation criteria for evaluating whether teachers are qualified. For thousands of years, the whole society has had a highly consistent value identification on this issue. So once teachers encounter problems with teachers' ethics, they will inevitably become the focus of public opinion and a hot topic of criticism. At present, the frequent occurrence of teacher ethics issues in colleges and universities once again deeply demonstrates that universities are not only places for teachers to preach and receive guidance, but also places for "strengthening moral education and cultivating people". To a large extent, the high level of teachers' ethics is directly related to the

implementation of the party's educational policies and the quality of talent cultivation. Based on this, it is necessary to attach great importance to the problems in teachers' ethics, carefully analyze their causes, and actively explore solutions to ensure that they fully play their due positive role.

2. THE MAIN PROBLEMS IN THE CURRENT TEACHERS' ETHICS IN COLLEGES AND UNIVERSITIES

"Teachers' ethics refers to the professional ethics of a teacher, which represents the political stance, values, professional attitude, work responsibility, and behavior that a teacher should possess in the education industry." [1] For a long time, especially since the reform and opening up, the majority of university teachers have consciously implemented the party's educational policy, worked silently, and selflessly contributed, making important contributions to the development of China's education and socialist modernization construction. In this process, a large number of outstanding teachers and advanced model figures emerged, reflecting the noble ethics of teachers in the new era. They burn themselves like candles to illuminate others, fully reflecting the nobility and greatness of the teaching profession, worthy of the title of human soul engineer. For this, they have

won widespread praise and respect from all sectors of society. However, at the same time, it should also be noted that under the conditions of a market economy and openness, many colleges and universities have experienced varying degrees of "immorality" among teachers, which has seriously damaged the social reputation of these schools and the professional image of the teaching staff. Specifically, from the perspective of patriotism and law-abiding, some teachers lack firm ideals and beliefs, strong patriotic emotions, unclear political positions, and relatively weak legal awareness; from the perspective of dedication and love for students, some teachers have a weak sense of work responsibility, cannot fulfill their duties, be willing to contribute, and do not care about the healthy growth of students; from the perspective of teaching and educating people, some teachers only focus on teaching and do not attach importance to educating people. They only value the dissemination of knowledge and skill development for students, while neglecting the cultivation of students' moral education and humanistic spirit; from the perspective of rigorous academic research, some teachers have a restless academic style, lack rigor in their studies, and are eager for quick success and instant benefits. Some teachers even plagiarize, plagiarize, and falsify academic knowledge, earning a false reputation; from the perspective of serving society, some teachers deviate from the focus of their work, are not attentive on campus, and are very attentive off campus, using the excuse of serving society to mess up their main business, while making part-time jobs flourish; from the perspective of being a role model, some teachers are lenient in self-discipline and strict in treating others. Their words and actions are not standardized enough, and some even violate public order and good customs, unable to be a role model. The existence of these problems, although not mainstream, must be highly valued and practical measures taken to solve them.

3. ANALYSIS OF THE REASONS FOR THE PROBLEMS IN THE TEACHERS' ETHICS IN COLLEGES AND UNIVERSITIES

The current problems in the teachers' ethics in colleges and universities are multifaceted, and the reasons for their formation are also multifaceted, specifically manifested in the following aspects.

3.1 Negative Impact of Party and Government Conduct

Overall, the mainstream of party and government conduct is healthy, promising, and positive, which can be fully demonstrated by the achievements of the party's century long history. However, it should also be noted that the problems of impure organization, ideology, and work style within the party and government still exist. Formalism, hedonism, bureaucracy, and extravagance are the most prominent, and the public's response is the strongest. These bad work styles have had a negative demonstration effect in society and have had a negative impact on people's social life. Especially with the high incidence of corruption cases and various shocking criminal facts, it not only seriously impacts people's moral cognition bottom line, but also seriously harms people's simple thoughts and emotions. These inevitably have a certain impact on the teaching team, to the extent that some people have lost their ideals and beliefs, abandoned their original mission, and lost in self-entanglement.

3.2 Negative Impact of Reform and Opening up

Historical experience has shown that reform and opening up is a revolutionary change that profoundly changes the face of China. It not only has a huge driving effect on the development of China's original productive forces, but also has a profound impact on people's lifestyles and value orientations. For the profession of teaching, reform has broken the iron rice bowl, causing the profession itself to lose stability, increase risk, and thus lose its comparative advantages. The most obvious aspect is the implementation of the appointment system, which has transformed teachers from being the owners of schools to employed workers, inevitably weakening or even losing their sense of ownership and responsibility. At the same time, it has had a significant negative impact on the cultivation, consolidation, and improvement of teachers' ethics. In addition, opening up to the outside world provides a rare opportunity for China to learn from the successful experiences of other countries, especially developed countries, and also provides practical possibilities for cultural input from countries around the world, especially Western countries. In this situation, the teaching staff is inevitably influenced by various ideas, trends, and concepts from the West, leading to many problems such as

individual teachers' original life ideals being misled, their values being overturned, and their personality structures being shaped, to the point where some people embark on paths that violate public order, good customs, and even laws and regulations.

3.3 Negative Impact of Market Economy

Since the reform and opening up, China has gradually changed its original planned economy system to a market economy system. Compared to other countries, the market economy system has a faster and more efficient resource allocation process, which has greatly mobilized the enthusiasm of all parties and made outstanding contributions to promoting the healthy development of China's economy and society. This has been fully proven in China's development practice. At the same time, the principle of equal exchange advocated by the market economy and its application are constantly emerging in different fields of social life, and colleges and universities are undoubtedly affected to varying degrees. Being able to create wealth has become an important criterion for measuring teachers' abilities and social influence. In this atmosphere, a considerable number of teachers will make choices based on their own interests, in order to prioritize economic benefits over social benefits in their work. They will try their best to run projects and do everything possible to solve problems. Due to energy constraints, teaching and educating people can only be done to the point.

3.4 The Influence of Feudal Aftereffects

China has thousands of years of feudal history, which has nurtured rich traditional culture on the one hand and also generated decadent cultural waste on the other. Although the People's Republic of China has been established for more than 70 years, to completely eliminate these cultural waste is not a matter of overnight success, but must be considered from a long-term perspective. Among these cultural waste, the official centered ideology that denies the historical subjectivity of the people is deeply rooted. It not only fosters the bureaucratic style of some officials and alienates their close ties with the people, but also provides strong support for some teachers to abandon the cause of teaching and educating people and take the path of being excellent in school and becoming officials. Indeed, it is understandable that some teachers may switch to administrative positions due to work needs, but it is also an undeniable fact that there are tempting

practical benefits wrapped in the name of grandeur. Otherwise, it is difficult to understand the phenomenon of many university teachers rushing to become officials. Therefore, the support of this official centered ideology, the control of resources by positions, and the involvement of various interests will inevitably lead to issues of one style or another.

4. REFLECTIONS ON THE PATH OF TEACHERS' ETHICS CONSTRUCTION IN CURRENT COLLEGES AND UNIVERSITIES

The various problems of teachers' ethics in current colleges and universities are not isolated and isolated, but rather common results that combine subjectivity and objectivity. Therefore, it is necessary to effectively improve the pertinence and operability of teachers' ethics construction in colleges and universities, and solve problems realistically based on rational analysis.

4.1 Unswervingly and Comprehensively Governing the Party with Strict Discipline

As Deng Xiaoping pointed out on the eve of the reform and opening up, "To improve our Party conduct, military conduct, and people's conduct, the key is to improve party conduct." [2] Due to the Communist Party of China being the ruling party, the party conduct has a strong guiding and exemplary effect on social conduct. Historical experience has shown that if the party conduct is positive, then the social conduct is healthy; on the contrary, if the party conduct is not positive, then the social conduct is unhealthy. Based on this, it is necessary to unswervingly and strictly govern the party in an all-round way, consciously strengthen the construction of the progressiveness and purity of the party, so that the party will always be in the forefront of the times, play the role of pacesetter and leader, set an example for the construction of teachers' ethics in colleges and universities, and guide the correct direction.

4.2 Strengthening Normalized Education for the Teaching Staff

The so-called educator must first receive education. Although teachers are educators, it does not mean that they cannot accept education, and various forms of education will have a positive effect on teachers. For example, patriotic education

can further enhance teachers' patriotic emotions and subtly convey these emotions to their students, further inspiring and promoting national spirit; Political education on current affairs can enable teachers to have a relatively rational understanding of the internal and external situation of national development. On this basis, they can develop a strong ideological identification with the Party and the country's line, principles, and policies, and consciously maintain a high degree of consistency with the Party Central Committee in terms of ideology and politics; Legal and regulatory education can enable teachers to learn, abide by, understand, and use the law, not only making the law a powerful weapon for safeguarding their legitimate rights and interests, but also further enhancing students' legal awareness and consciously participating in the construction of a rule of law country; Advanced character deeds education can "transform abstract reasoning into education through living typical characters or events, thereby arousing resonance in people's thoughts and emotions, guiding people to learn, compare, and imitate. [3] At the same time, education must be normalized in order to effectively avoid going through the motions.

4.3 Strictly Controlling the Entrance of the Teaching Team

The sacred responsibility of teachers in teaching and educating people determines the extreme particularity of the teaching profession, which directly affects the quality of talents that schools cultivate and transport for the country. Objectively, it is required that the teaching team of schools must be a high-quality talent team with both morality and talent. Only in this way can the direction and quality of talent cultivation be ensured. However, there is a clear bias in the construction of the teaching staff in some colleges and universities that values talent over morality. For newly introduced teachers, schools place more emphasis on their research achievements, and their moral evaluation is basically a formality. However, there is an unprincipled tolerance towards some problems with the professional ethics of old teachers, which has led to hidden dangers in the field of the teachers' ethics. Based on this, colleges and universities should strictly control the entrance of the teaching staff, adhere to the principle of preferring scarcity over abuse, and truly introduce high-quality talents with both moral and academic excellence, as well as moral and talent, into the teaching staff, laying a

solid foundation for talent cultivation in colleges and universities.

4.4 Strengthening Daily Supervision and Inspection

"Rome was not built in a day". Various problems in the teachers' ethics of university teachers also have a formation process. So schools should strengthen the daily supervision and inspection of the teaching staff, pay high attention to the symptoms and harmfulness of teachers' ethics issues, clarify their stance and attitude towards principle issues, make the parties aware of the seriousness of the problem and the necessity of correction, and try their best to help point out solutions to the problem, that is, to treat the "illness" and save the people. Never adopt a conciliatory and ambiguous attitude towards discovered problems. If handled in that way, the parties involved will not realize the seriousness of their own problems. Over time, not only will the existing problems not be effectively solved, but they may even develop into a situation where there is no room for improvement. Therefore, when dealing with issues related to teachers' ethics, it is necessary to start as early as possible, start from a young age, and take preventive measures.

4.5 Releasing the Exit of the Teaching Staff

In order to ensure the orderly development of school education and teaching work, the construction of university teacher teams must first consider its stability. Without a certain degree of stability, the school's education and teaching work cannot be carried out smoothly and orderly. At the same time, it is necessary to pay high attention to its continuity and sustainability, that is, to consider orderly changes in the natural age of teachers and the turnover of subject teams, otherwise there will be potential personnel gaps. It is particularly worth mentioning that in order to effectively ensure the purity of the teaching staff, colleges and universities should open up the outlet of the teaching staff, adhere to the principle of the superior being superior to the inferior, and adhere to the principle of survival of the fittest, preferring scarcity over abuse. The assessment of the teaching staff should not only have certain professional standards, but also take the standards of teacher ethics as a fundamental standard. There is a must to resolutely eliminate the pretentious "Mr. Nanguo" and the hypocritical "hypocrites" who do not meet

the standards of teachers' ethics from the teaching staff, in order to maintain the good image and social reputation of the teaching staff in colleges and universities, and ensure the smooth completion of the fundamental task of "strengthening moral education and cultivating people".

5. CONCLUSION

In summary, because colleges and universities are not only a place for teachers to preach and receive guidance, but also a place for the party and the country to "strengthen moral education and cultivate people", it is necessary to attach great importance to the issue of teachers' ethics construction in the teaching team. Through persistent teachers' ethics construction, teachers, the most glorious profession under the sun, can continuously shine with the brilliance of the times on the great journey of national rejuvenation.

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