Research on the High-Quality Development of Learning-Oriented City Construction in the Process of China's Path to Modernization

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ABSTRACT

This paper aims to create a new paradigm for the high-quality development of learning-oriented city construction in the process of China's modernization. It addresses the urgent issues in this field through an analysis of the current situation. The paper explores the reality, value implications, countermeasures, and prospects of high-quality development of learning-oriented city construction in the process of China's modernization. It provides practical references for building a learning society, intellectual support for high-quality development of learning-oriented city construction, and beneficial insights for policymakers and scholars in formulating relevant strategies.

Keywords: China's path to modernization, Learning-oriented city construction, High-quality development.

1. INTRODUCTION: BACKGROUND

In the report of the 19th National Congress of the Communist Party of China, General Secretary Jinping solemnly declared, "We will comprehensively promote the great rejuvenation of the Chinese nation through China's path to modernization." The report points out that "education, science and technology, and talent are the fundamental and strategic support for building a socialist modernization country comprehensively." It explicitly proposes to "build a learning society and a learning-oriented country for lifelong learning." The high-quality development of learning-oriented city construction is a continuous and unremitting pursuit and action strategy of many countries worldwide, playing an important role in improving national literacy and enhancing social and cultural soft power. The "Proposals of the CPC Central Committee on Formulating the Fourteenth Five-Year Plan for Economic and Social Development and Long-Range Goals for 2035" further emphasizes the construction of a learning society, reaffirming the vision of "learning for all, everywhere, and at all times." Constructing learning-oriented cities is regarded as an important

cornerstone for achieving a learning society and has been incorporated into the overall development layout of the national strategy. Based on the above background, this research focuses on the highquality development of learning-oriented city construction in the process of China's path to modernization.

2. ANALYSIS OF RELEVANT POLICIES

China has increasingly emphasized regulations and policies regarding the construction of learningoriented cities in recent years. The existing regulations and policies for learning-oriented city construction mainly include the following aspects:

- The "Outline of the Fourteenth Five-Year Plan for National Economic and Social Development" proposes vigorous promotion of urban modernization, strengthening urban infrastructure construction, and building a number of high-quality and distinctive learning-oriented cities.
- The General Office of the State Council issued the "Implementation Opinions on Deepening the Reform of the Education

System and Promoting Quality Education," which mentions the strengthening of the construction of learning-oriented cities.

• The "Several Opinions on Building a Comprehensive and Multilevel Talent Training Model to Support High-Quality Development" proposes the construction of learning-oriented cities in accelerating the establishment of world-class universities and facilitating the development of university cities, promoting collaborative cooperation between universities and local communities, and jointly creating a smart city that attracts talents.

In summary, there are already many policies and measures actively promoting the construction of learning-oriented cities.

3. ANALYSIS OF PRACTICAL PROGRESS

The practice of promoting learning-oriented city construction in the process of China's path to modernization is also constantly evolving. Promoting China's path to modernization is one of the key paths to achieving high-quality development of learning-oriented city construction. With the introduction of new technologies, new models, and new beliefs, China's path to modernization will help address issues in learning-oriented city construction, such as improving urban education efficiency from a management perspective and enhancing cultural literacy through modern means. The following are some practical progress:

3.1 Diversified Learning Models

Utilizing the Internet and digital technology, a pioneering "learn online, play offline" learning and socializing model has been proposed, creating a city-wide learning system that involves the participation of all citizens and covers all aspects.

3.2 Integration of Urban Resources for Learning Promotion

Through collaborative innovation and the integration of resources within and outside the city, the knowledge, experience, and skills of the urban population can be shared, enabling them to participate in learning-oriented city construction.

3.3 Strengthening the Integration of Schools and Cities

It is beneficial to encourage universities and vocational education institutions to deeply integrate into urban planning as it enables joint promotion of urban construction, nurtures young talent, and cultivates sustainable development momentum for the construction of a learning-oriented city.

In conclusion, the promotion of learningoriented city construction through China's path to modernization is progressing rapidly. In the future, efforts will continue to strengthen urban cultural construction, optimize urban environments and services, promote coordinated urban-rural development, and create cities that are conducive to innovation and learning.

4. VALUE IMPLICATIONS

The high-quality development of learningoriented city construction embodies several value implications:

4.1 Talent Cultivation and Innovationdriven Development

Learning-oriented city construction focuses on nurturing highly skilled talents, providing quality educational resources and innovative platforms, stimulating creativity and innovation potential, and promoting high-quality economic development in cities.

4.2 Knowledge Sharing and Intellectual Aggregation

Learning-oriented city construction encourages the sharing and exchange of knowledge, breaking down information barriers, and fostering cooperation and innovation among professionals and scholars in different fields. Through intellectual aggregation, cities can better respond to challenges and promote upgrading and transformation of the economic structure.

4.3 Social Integration and Citizen Participation

Learning-oriented city construction encourages participation and collaboration from various sectors of society, advocating for active learning and active engagement in social affairs by citizens. By providing diverse learning opportunities and social participation platforms, urban residents can better

achieve personal development and contribute to the development of the city.

4.4 Sustainable Development and Ecological Protection

Learning-oriented city construction emphasizes sustainable development and ecological protection, advocating for green and environmentally-friendly lifestyles and urban planning. By providing environmental education and training for sustainable development, urban residents can better understand the importance of environmental protection and actively participate in environmental conservation and ecological construction.

In conclusion, the value implications of the high-quality development of learning-oriented city construction are reflected in talent cultivation, knowledge sharing, social integration, sustainable development. Through learningoriented city construction, the process of China's path to modernization can achieve comprehensive, balanced, sustainable and development.

5. COUNTERMEASURES

In the process of China's path to modernization, the high-quality development of learning-oriented city construction requires a series of countermeasures and measures. Here are some possible countermeasures and measures:

Empowering learning-oriented city construction with China's path to modernization promotes sustainable development. By harnessing technologies like big data, cloud computing, and intelligence, it is necessary to build digital cities that drive innovative advancements in education, healthcare, transportation, and other fields through intelligent and informational means. From the perspective of China's path to modernization, the connotation of learning-oriented city construction is redefined to emphasize values such as openness, inclusiveness, and a proactive embrace of change. This approach fosters the creation of cities that prioritize learning, enabling digital transformation and holistic development. Therefore, in learningoriented city construction, China's path to modernization advocates diverse, efficient, and customized learning models, adopts international designs, conducts interactive learning, and provides new ideas. Based on this, the concept of "everyone can learn, everywhere can learn, and at all times can learn" is highlighted.

Exploring innovative mechanisms for empowering learning-oriented city construction with China's path to modernization involves the establishment and enhancement of international cooperation mechanisms, the development of international exchange platforms, and facilitation of international exchanges and mutual learning. Researching modernization projects of learning-oriented city construction and introducing international standardized systems are key components. Innovating mechanisms in urban planning, economic management, cultural exchange, and other areas is essential to drive the coordinated development of learning-oriented city construction with other cities nationwide. China's path to modernization policies emphasize the development of information technology, intelligence, and other cutting-edge fields. Under the promotion of China's path to modernization, learning-oriented city construction focuses on strengthening industry exchanges and cooperation, encouraging crossdomain collaboration, achieving complementary advantages and resource sharing, drawing on the practical experience of learning-oriented city construction at home and abroad. The key is to consider the measures and policy contents of the government in promoting the high-quality development of learning-oriented city construction, and refer to and learn from their ideas and experiences, creating a new example of highquality development in learning-oriented city construction.

Researching educational models for empowering learning-oriented city construction with China's path to modernization involves promoting learning-oriented city construction to a higher level, guided by the principles of China's path to modernization. The goal is to explore sustainable development models and cultivate an environment that fosters innovation entrepreneurship. It is advantageous to foster deep integration of universities and vocational education institutions into urban planning as it facilitates the collaborative promotion of urban construction, nurtures young talent, and cultivates a sustainable development momentum for the establishment of a learning-oriented city. At the core of this effort is the concept of a "learning-oriented city," where research focuses on constructing education models that meet local needs. This entails actively exploring new educational ideas, methods, and approaches.

To enhance the effectiveness of modern media, such as live streaming, film and television, and

audio-visual materials, for learning purposes, it is important to achieve data synergy and resource sharing. A comprehensive approach should be taken to promote policy, mechanism, and institutional reforms and innovations from the perspective of combining theory and practice. This will help enhance the efficiency of learning-oriented city construction and contribute to its overall success.

Establishing collaborative mechanisms for empowering learning-oriented city construction with China's path to modernization involves placing people at the center and creating a high-quality and efficient service system. This can be achieved by strengthening the status of learning-oriented cities, prioritizing the development of new technologies and industries, and transforming services towards the "one-stop" model and smart cities. The aim is to provide city services that are more widely accessible and user-friendly.

To ensure the active participation of all sectors of society in learning-oriented city construction, it is important to establish cooperation among governments, enterprises, and residents. This can be done through studying classic cases and analyzing statistical data to identify strengths, weaknesses, and areas for improvement. Comparative research should also be conducted to analyze the driving forces and actionable strategies for the high-quality development of learning-oriented city construction in the context of China's path to modernization.

Establishing an evaluation system empowering learning-oriented city construction with China's path to modernization involves integrating it into the entire process of urban governance. This integration should prioritize guiding and cultivating civilized behavior and improving the urban safety ecology. To achieve this, operational indicators and evaluation systems applicable to different regions, populations, and needs should be proposed. These indicators and systems aim to scientifically and effectively evaluate the implementation of learning-oriented city construction.

These measures and countermeasures can promote the high-quality development of learning-oriented city construction, enhance the comprehensive qualities and innovation capabilities of urban residents, and contribute to the goals of China's path to modernization.

6. PROSPECTS

The high-quality development of learningoriented city construction in the process of China's path to modernization has vast prospects:

6.1 Promoting Urban Talent Cultivation with China's Path to Modernization

It is essential to increase investment in education funds to enhance the quality and quantity of educational resources, as well as improve school facilities and teaching conditions. Simultaneously, prioritizing vocational education and skills training is crucial in cultivating high-quality talents that align with the demands of urban development..

6.2 Building Innovative Cities with China's Path to Modernization

By providing innovation platforms and resource support, encouraging cooperation and innovation between enterprises, universities, and research institutions, there is an opportunity to strengthen intellectual property protection. Additionally, incentivizing innovation activities and promoting the transformation of scientific and technological achievements into practical productivity can be achieved.

6.3 Creating Learning-oriented Communities with China's Path to Modernization

It is beneficial to construct multifunctional community learning centers that provide abundant learning resources and services while encouraging residents' participation in learning activities. Furthermore, conducting community education and cultural events fosters communication and interaction among residents.

6.4 Promoting Smart City Construction with China's Path to Modernization

To drive digital transformation, it is crucial to accelerate the application and popularization of information technology. This can be achieved by providing convenient online learning platforms and resources. Additionally, leveraging big data and artificial intelligence technologies is essential in meeting the personalized and customized learning needs of different groups.

6.5 Advancing Learning-oriented City Planning with China's Path to Modernization

By strengthening social participation and encouraging citizens' involvement in urban planning and decision-making, cooperation and coconstruction among various sectors of society can be promoted. It is important to establish evaluation indicators and monitoring mechanisms for learningoriented cities that provide timely feedback and allow for the adjustment of direction and strategies in urban construction. Additionally, emphasis should be placed on environmental protection, promoting green development, and strengthening environmental protection and ecological construction. Furthermore, conducting environmental education and public awareness campaigns will enhance residents' understanding and actions towards environmental protection, ultimately building livable and sustainable learningoriented cities.

In conclusion, the high-quality development of learning-oriented city construction in the process of China's path to modernization requires the construction of innovative cities, the creation of learning-oriented communities, the promotion of smart city construction, and the advancement of learning-oriented city planning.

7. CONCLUSION

The conclusion of the high-quality development of learning-oriented city construction in the process of China's path to modernization is as follows:

7.1 Applying China's Path to Modernization to the High-quality Development of Learning-oriented City Construction

Learning-oriented city construction is an important part of the process of China's path to modernization and a key factor in achieving high-quality development. Learning-oriented city construction emphasizes putting people first, focusing on knowledge innovation, skills training, and lifelong learning, aiming to enhance the comprehensive qualities and innovation capabilities of urban residents.

7.2 Promoting Sustainable Development of Learning-oriented City Construction with China's Path to Modernization

The high-quality development of learning-oriented city construction requires a series of measures and actions, including increasing investment in education, optimizing the innovation environment, creating learning-oriented communities, promoting digital transformation, strengthening social participation, and emphasizing environmental protection.

Through these measures and actions, it can help promote the high-quality development of learning-oriented city construction, enhance the comprehensive qualities and innovation capabilities of urban residents, and achieve the goals of the process of China's path to modernization.

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