

The Realistic Basis and Practical Path of Integrating the Chinese National Community Consciousness Education into the Integration of Ideological and Political Courses in Universities, Primary and Secondary Schools

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ABSTRACT

Community consciousness of the Chinese nation education can effectively into the big education courses of primary and secondary schools, is the two theoretical theory, political orientation, thought, and mutual interaction, power, with from deep in the education, promote the community consciousness into the brain in mind, condensed thought mighty force, promote socialist modernization construction, into the education content, promote education courses innovation value implication. The paper starts from the four aspects of the integration of the formulation of curriculum standards, the integration of teachers, the integration of educational content and the integration of evaluation mechanism and the integration of community consciousness to promote the education of the Chinese nation to gradually and spiral into the integration of ideological and political courses of universities, primary and secondary schools.

Keywords: *Community consciousness of Chinese nation, Ideological and political courses, Integration, Practical direction.*

1. INTRODUCTION

To strengthen the sense of community of the Chinese nation is the main line of the Party's ethnic work in the new era. It reflects the correct path to solve ethnic problems with Chinese characteristics. It is a necessary way to unite the people of all ethnic groups in China, and make great efforts to realize the great rejuvenation of the Chinese nation.[1] To strengthen the sense of community of the Chinese nation is the main line of the Party's ethnic work in the new era. It reflects the correct path to solve ethnic problems with Chinese characteristics. It is a necessary way to unite the people of all ethnic groups in China, and make great efforts to realize the great rejuvenation of the Chinese nation. In order to realize this grand project in the ideological field and promote friendly exchanges and integration among ethnic groups, Xi said, "we should deepen the community awareness

education of the Chinese nation, especially from the education of young people." [2] At the Central Conference on Ethnic Work, Xi once again stressed that "we should build a regular mechanism to normalize the publicity and education of the community consciousness of the Chinese nation." [3] Ideological and political theory course (hereinafter referred to as ideological and political course) has the great functional advantages of ideological guidance, value shaping and behavior correction, and is an important channel to consolidate the community consciousness of the Chinese nation. But the growth of thought and mental maturity is a slow and gradual process, can not happen overnight, cast on the Chinese nation community consciousness to follow the law of ideological and political education, but also want to meet the law of development, build through the basic education to higher education process education courses teaching system, promote the curriculum content of

organic link, implementation in the primary and secondary schools step by step, spiral to open ideological and political theory course. Therefore, it is an important way to achieve the ideological and political courses. In view of this, in order to better to the Chinese nation community consciousness education into the integration of education courses, need from the theoretical level of the realistic basis, the value implication, and further put forward the targeted practice strategy, in order to clear understanding of the Chinese nation community consciousness education into the integration of ideological courses theoretical basis and realistic value to provide a theoretical opinion.

2. THE REALISTIC BASIS OF INTEGRATING THE CHINESE NATIONAL COMMUNITY CONSCIOUSNESS EDUCATION INTO THE INTEGRATION OF IDEOLOGICAL AND POLITICAL COURSES IN PRIMARY AND SECONDARY SCHOOLS

The theoretical basis of ideological and political courses works under the guidance of Marxist scientific theory; the political position is the same, under the strong leadership of the Communist Party of China; thought shapes peers, constantly transforms the spiritual world, realizes the value guidance, thought shaping, consensus building and strength, which provides a realistic basis for their organic integration and mutual achievement.

2.1 The Theory Is Based on Homology

The party's 20th report points out that "Marxism is the fundamental guiding ideology for building the Party and the country, revitalizing the Party and the country".[4] The community consciousness education of the Chinese nation and the integration of ideological and political courses in universities, primary and secondary schools are both based on Marxist scientific theory. Marxist theory is not only the theoretical cornerstone of forging the community consciousness of the Chinese nation, but provides the standing theoretical support for it, but also the theoretical basis for promoting the integrated development of ideological and political courses in universities, primary and secondary schools. At the same time, the dialectical materialism and historical materialism of Marxism provide a scientific world outlook and methodology for both. To be specific, the education of

Community consciousness of the Chinese nation uses Marxist national theory, deeply analyzes the essence and development law of ethnic relations, clarifies the close interdependence of various ethnic groups in the process of historical development, so as to consolidate the theoretical foundation of community consciousness. This is the enrichment and sublimation of Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, and constitutes the core content of its national theory chapter. It is also the latest theoretical achievement of the Marxist national concept of Sinicization and modernization. It is a national theory in line with China's national conditions and boosting national unity. Ideological and political course is an important carrier of ideological and political education and a practical way of marxist "indoctrination" theory. And the integration construction of ideological and political courses in universities, primary and secondary schools is based on the Marxist theoretical system, to construct a knowledge structure from basic cognition to deep understanding, and to guide students to analyze and solve problems with Marxist positions, viewpoints and methods. This is an important judgment put forward by General Secretary Xi Jinping in accordance with the law of ideological and political education development, the law of teaching and education and the law of mental growth. It is a vivid embodiment and flexible application of Marxist education and system view, and an inevitable move to promote the high-quality development of ideological and political courses. To sum up, the two have the "homology" of theoretical basis.

2.2 Political Stance in the Same Direction

The fundamental advantages of the socialist system with Chinese characteristics are embodied in the essential attribute of the leadership of the Communist Party of China. Under the strong leadership of the Communist Party of China, the education of community consciousness of the Chinese nation and the integration of ideological and political courses in universities, primary and secondary schools go in the same direction, and always adhere to the realization of the great rejuvenation of the Chinese nation as the goal. This political stance runs through the practice process of both. Under the overall leadership of the Party, China has established a paradigm of ethnic affairs governance with world significance. Through the innovative practice of forging the sense of community of the Chinese nation, it has provided

fundamental guidance and development momentum for the modern governance of multi-ethnic countries, and provided a guide for action to help all ethnic groups work together. Since the reform and opening up, especially the party congress, the CPC Central Committee in national work important position in the national development, the national work on a new level, the cast prison community consciousness of the Chinese nation as the new era of the party's national work, to strengthen national exchanges, promote national unity, fate provides a fundamental to follow. In the construction of ideological and political courses in universities, primary and secondary schools, the fundamental task is to train the builders and successors of the socialist cause, integrate the party's line, principles and policies into the teaching content, and guide students to firmly support the leadership of the Party. "We must train generation after generation of useful talents who support the leadership of the Communist Party of China and the socialist system and are determined to fight for the cause of socialism with Chinese characteristics all their lives," Xi said.[5] This important discussion clearly answers the important question of who should be trained in ideological and political courses in primary and secondary schools, and provides an important basis for the integration of ideological and political courses in primary and secondary schools to move forward along the requirements of the Party. Therefore, both are carried out under the leadership of the Party, maintaining a high degree of consistency in the political direction, and having the "same direction" of the political stance.

2.3 Thought Shapes Peers

Marx pointed out: "once a theory grasps the masses, it will also become a material force." [6] In order to master the masses, there is a must to make the theory thorough, which is a necessary condition to transform the ideological power into material power, but also shows the great driving force of the ideological power. The community consciousness education of the Chinese nation and the integration of ideological and political courses in universities, primary and secondary schools are closely coordinated in the process of ideological shaping, and continue to help the sublimation of people's spiritual world, and effectively achieve the goals of value guidance, thought shaping, consensus building and gathering strength. Cast on the community consciousness of the Chinese nation aims to shape people's thoughts, gather the Chinese people of all ethnic groups of the Chinese nation

thought consensus, set up the community consciousness of life and death, fate, and get a sense of identity, a sense of pride and a sense of accomplishment, and then in daily behavior consciously maintain national unity, gather up the greatest common divisor of socialist modernization construction. Fundamentally speaking, ideological and political work is the work of being a man, and its core mission is to forge the new people of The Times with both value and rationality and practical ability. Large primary and secondary school education courses integration follow the law of cognitive development, through the values, ethics cultivation, the rule of law of three-dimensional gradient guide, guides the student to learn moral principles, political ideas into practical action, is committed to cultivating a sound personality, positive value orientation and sustainable development of strategic reserve talents, for the national rejuvenation build a talent foundation, in the struggle for the great rejuvenation of the Chinese nation. It can be seen that the sense of community of the Chinese nation and the ideological and political courses of each section are under the guidance of value, help students to establish the correct code of conduct, condense the strong spiritual power in the shaping of thoughts, and highlight the "peer" in the shaping of thoughts.

3. THE VALUE OF THE CHINESE NATIONAL COMMUNITY CONSCIOUSNESS EDUCATION INTO THE INTEGRATION OF IDEOLOGICAL AND POLITICAL COURSES IN UNIVERSITIES, PRIMARY AND SECONDARY SCHOOLS

To strengthen the organic integration of the ideological and political courses is not only an inevitable way to promote the sense of community through integrated ideological and political courses, but also to promote the reform and development of the integration of ideological and political courses in universities, primary and secondary schools with the education content of national unity and progress. In quality, it has the value implication of promoting the sense of community into the mind and the heart; promoting the construction of socialist modernization; integrating the content of expanding education and promoting the reform and innovation of ideological and political courses.

3.1 Promoting the Community Consciousness into the Brain into the Heart from the Shallow to the Deep Continuous Education

"Ideological and political education among young people is a continuous process, and targeted ideological and political education should be carried out at different stages of their growth," Xi said. [7] This important paper shows that the education course teaching to conform to the students' cognitive characteristics and growth law and ideological and political education law, primary and secondary school education courses integration is the profound understanding of the above rules and put forward the development of education quality right choice, the Chinese national community consciousness education into which can be for classmate period and take targeted education content and methods, and can do all stages of cohesion, in order to achieve the best community consciousness of the Chinese nation into the brain into the heart. To be specific, first, "primary school students make good use of concrete rather than abstract thinking to think about things themselves".[8] This requires teachers to use more vivid language to convey "nation", "Chinese nation", "Chinese nation community" and so on, to inspire students' minds with more common sense, close to life and easy to understand education, so as to enhance the emotional identity of students to the Chinese nation at this stage. Secondly, in the middle school stage, the object of education entered the "formal computing thinking stage" pointed out by Piaget, and the "independence and criticism of his thinking had developed significantly".[9] Therefore, it is necessary to change the perceptual discourse system used in primary school, enter the discourse system based on abstract concepts, and tell more about the historical inevitability and value orientation of forging the community consciousness of the Chinese nation. Finally, college students have greatly improved their self-understanding, enhanced their self-esteem, and more stable self-identity, and are more tolerant of ethnic and cultural diversity. This requires the ideological and political courses in universities to be more philosophical, and to explain the necessity of forging the community consciousness of the Chinese nation by presenting facts and reasoning. Therefore, step by step, from the shallow to the deep, from the outside to the inside to the students of the Chinese nation community consciousness education, is helpful to help the students of the Chinese nation community

consciousness into the mind, remember in the heart, practice in action.

3.2 Building on Great Ideological Strength and Promoting Socialist Modernization

Xi stressed the need to "mobilize the whole Party and the people of all ethnic groups in China to achieve the second centenary goal of building China into a great modern socialist country in all respects." [3] To achieve this goal, it is necessary to consolidate the sense of community of the Chinese nation as the cognitive base of social mobilization, constantly form the political centripetal force through the strengthening of "five identities", and on this basis, gather together and struggle, to cultivate generation after generation of new people with a strong sense of community of the Chinese nation. Cast on community consciousness of the Chinese nation naturally need education to realize, into the integration of education courses is not only in the education object establish the inevitable choice of community consciousness, and play to the school ideological and political education radiation leading role, thus promote condensed thought majestic force, promote socialist modernization construction. Specifically: on the one hand, the primary and middle school students are the object of the community consciousness education of the Chinese nation. As a new force of the society, their ideological direction determines the future development direction of the motherland, and is the starting point of the cohesion of community consciousness. Nowadays, with the popularization and application of mobile Internet and the wide application of digital information technology, the competition between Chinese and Western ideologies in the digital network is more fierce. The wrong remarks of ethnic division can easily erode the minds of primary and middle school students, which poses a systemic risk to the ethnic unity project. Therefore, the integration of ideological and political courses in universities, primary and secondary schools should not only adhere to the vertical coherence and horizontal synergy of the Chinese nation, but also do a good job in network ideological and political education and conjugate online and offline. On the other hand, primary and secondary students are active disseminators of the community consciousness of the Chinese nation, and the link between family, school and society. Dialectical materialism believes that the relationship between the whole and the part is the relationship of dialectical unity, and the key part can even determine the whole under certain

conditions. To promote the whole society to build the community consciousness of the Chinese nation, there is a necessity to give full play to the ideological and political courses of universities, primary and secondary schools. In addition, ideological and political courses with a strong sense of community of the Chinese nation are a point, they can take the point, with themselves as a link, and ultimately play a huge role in purifying the social atmosphere, promoting national unity and progress and the great rejuvenation of the nation.

3.3 Integrating into the Content of Expanding Education, and Promoting the Integrated Reform and Innovation of Ideological and Political Courses

At present, the practical barriers such as curriculum concept divorced from practice, duplication of curriculum content, lack of overall arrangement of curriculum teaching, lack of quantitative unity of curriculum evaluation[10] greatly hinder the coordinated development of the integration of ideological and political courses and the effective improvement of effectiveness. In primary and secondary school education course teaching organic introduction of relevant knowledge of the Chinese nation, is rich education course content system of era and inevitable choice, also in the community consciousness of the Chinese nation the important content to lead, promote the education courses education content, educational resources, education way integration reshape, and realize education courses high quality, connotative development important way. Specifically: first of all, in the face of primary and secondary schools education courses established, the Chinese nation community education into the complete content system, helps to large education courses to distribute class, completes each part of cohesion and penetration, solve the curriculum content repeated redundant, the lack of unified curriculum design. Secondly, in the face of the slow implementation of the reality of the integration concept of ideological and political courses in primary and secondary schools and the effect of poor results, taking the community consciousness education of the Chinese nation as the test field, it is necessary to design and arrange the content of the Chinese nation community consciousness education in primary and secondary schools, and then push part of the education to the whole, to drive the adjustment and optimization of all the contents of ideological and political courses. Finally, to integrate the community consciousness of the

Chinese nation into the integration of ideological and political courses by levels, stages and processes is the integration of ideological and political courses in universities, primary and secondary schools. Quality, in this process can promote the integration of teaching material arrangement, teaching process integration, curriculum evaluation, and then help big education courses keep their own a canal, and each canal, achieve synergy, in the education, students in each stage of growth can effectively conserve the soul, nourish life and eventually the correct values internalized in mind, externalized in line of the best effect.

4. THE CHINESE NATIONAL COMMUNITY CONSCIOUSNESS EDUCATION IS INTEGRATED INTO THE PRACTICE DIRECTION OF INTEGRATING IDEOLOGICAL AND POLITICAL COURSES IN UNIVERSITIES, PRIMARY AND SECONDARY SCHOOLS

To build the education project of the community consciousness of the Chinese nation, it is necessary to construct the concentric circles of consciousness in the cognitive dimension, integrate the concept of community into the whole ideological and political curriculum system, and form the education cube to achieve the integration of curriculum standards, teachers, educational content and evaluation mechanism, so as to guarantee the long-term integration and organic connection of the community consciousness of the Chinese nation.

4.1 Integrated Formulation of Curriculum Standards

The curriculum standard stipulates the basic content of the curriculum nature, curriculum objectives and content requirements of a certain subject, which has a basic position in a certain subject, which can not only provide guidance for teachers' work, but also provide basis for the compilation of teaching materials. Therefore, the most important thing to explore the organic integration of the Chinese national community consciousness education and the ideological and political integration of universities, primary and secondary schools is to unify the curriculum standards of ideological and political courses of universities, primary and secondary schools. However, the current reality of the different

revision of curriculum standards in different sections hinders the integration and connection of Chinese national community consciousness education concepts in primary and secondary schools, which is bound to have obvious constraints on the integrated education of Chinese nation community consciousness education. For example, although there are construction standards for ideological and political courses in colleges and universities, there is no unified curriculum standard. The Ideological and Political Curriculum Standards for Regular High School (2017 edition) was issued in January 2018, and the curriculum standards for Morality and the Rule of Law for primary school were newly issued in 2019. Therefore, the unified revision of ideological and political curriculum standards in primary and secondary schools has become an inevitable choice for the effective integration of the community consciousness education of the Chinese nation. Specifically: one is should focus on strengthening the ideological and political education subject 40 years of experience research, explore the ideological and political education rule, on the basis of the implement the integration of primary and secondary school education curriculum standard formulation and research, in order to form a stable, succeeded, unified curriculum standard revision cycle, for the Chinese nation community education in hierarchical and phased education pattern lay the foundation, help to form the Chinese nation community consciousness education in each independent and mutual cohesion education situation. Second, relevant departments should explore the law of the community consciousness education of the Chinese nation, and grasp the focus, focus and entry point of each learning section in the consciousness education of the Chinese nation community with the overall system thinking, so as to realize accurate education. At the same time, it is also necessary to pay attention to the integration of large primary and secondary school curriculum standard is not the pursuit of homogeneity, such as assimilation, but from the internal logic of knowledge, clarify the logic level of community consciousness of the Chinese nation, to grasp the student mental growth law, progressive, spiral into the learning education courses, in order to realize the community consciousness of the Chinese nation education of systematic, collaborative. To sum up, the integrated revision of the curriculum standards of ideological and political courses in universities and primary and secondary schools can not only provide reference for teachers' work and textbook compilation, but

also be a basic project to reasonably reflect and vividly present the community consciousness education of the Chinese nation in ideological and political courses.

4.2 Integrated Training of the Teaching Staff

"The key to running a good ideological and political theory course lies in teachers, and the key lies in giving full play to their enthusiasm, initiative and creativity".[11] To promote the organic integration of the Chinese national community consciousness education into the ideological and political courses of each section and realize the integration of educational content is inseparable from the ideological and political courses teachers of primary and secondary schools with overall vision, superb skills and professional ability. The establishment of an integrated training mechanism is an important way to promote ideological and political teachers in primary and secondary schools to take into account the overall situation and take root in practice. Specifically, with the theme of strengthening the sense of community of the Chinese nation, the School of Marxism of local universities regularly carry out collective research and training of ideological and political courses teachers, improve the attention of ideological and political courses teachers of each section to this part of the education content, and build a platform for ideological and political courses teachers to exchange experience and do a good job of connection. To promote the integrated research and training of ideological and political course teachers in universities, primary and secondary schools, and promote the better integration of the community consciousness education of the Chinese nation, it is necessary to adhere to the "integration of teaching section and development stage" and "the integration of subject knowledge and teaching skills".[12] In addition, first of all, the integration study requires not only the participation of ideological and political teachers in universities, primary and secondary schools, but also the participation of teachers at different stages of development in each learning section. This is because even the ideological and political teachers in the same section will have obvious differences in professional development stages, including differences between new teachers and growth teachers and backbone teachers. In the study of the community consciousness education of the Chinese nation, ideological and political course teachers from different stages should be trained, which is

helpful to give full play to their respective strengths, learn from each other, grasp the "change" and "constant" of the teaching of each learning section, and then promote the effective implementation of the community consciousness education of the Chinese nation. Secondly, the integrated research and study needs to focus on the community consciousness education and the strengthening of teaching skills of the Chinese nation. On the one hand, the study should pay attention to let the ideological and political teachers of each learning section grasp the education content of the community consciousness of the Chinese nation as a whole, which helps the ideological and political teachers of each learning section to grasp the overall situation, and then clarify the teaching requirements of this section, so as to truly make the focus of the Chinese nation community consciousness education clearly and connect naturally. On the other hand, because people's cognitive development is not a straight line, but a process of spiral rise, teachers of ideological and political courses need to master the necessary educational methods and do a good job in the orderly connection between grades and learning sections. This requires in the process of training to take "with class", group discussion form, let not classmate period of education courses teachers understand their teaching methods and skills, so as to promote each learning education courses teachers teaching based on the characteristics of the next stage students characteristics and progressive, eventually to the Chinese nation community consciousness in every student's mind.

4.3 Integrated Construction of Educational Content

The key to the integration construction of educational content lies in the integration construction of curriculum and teaching materials, and to promote the reasonable embodiment of the educational content of the community consciousness of the Chinese nation in each section of ideological and political courses. First, it is to reasonably integrate it into the teaching materials of universities, primary and secondary schools. The work plan of "Creating Excellent Action of Ideological and Political Theory Courses in Colleges and Universities in the New Era" clearly points out that the integration of ideological and political courses in primary and secondary schools is promoted, and that the teaching content and objectives of each section rise step by step. Based on the current integration construction of

ideological and political courses in each learning section, there are such practical problems as the lack of strong clarity of curriculum objectives, the lack of joint efforts of the compilation institutions of each learning section and the prominent duplication of textbooks in each learning section[13], the teaching materials of ideological and political courses in universities and primary schools should rationally arrange the contents of the Chinese nation community consciousness education from the following two points: First, from the whole, clarify the key and difficult points and difficulties of each learning section in the community consciousness education of the Chinese nation. In primary school, the community consciousness education of the Chinese nation focuses on enlightenment. Therefore, the compilation of textbooks should highlight the visualization of abstract concepts, start with simple concepts such as nationality, pay attention to teaching through fun, and enlighten students' moral emotions. In the junior middle school stage, the community consciousness education of the Chinese nation focuses on laying a solid ideological foundation, so the compilation of teaching materials should gradually turn to ideological education, and tell the story of the Chinese nation as a family from a historical perspective. In the middle school, due to the gradual maturity of students, the goal of the curriculum should be to improve political literacy, and to describe the significance of forging the sense of community of the Chinese nation for the country, society, individual and future development. In the university stage, the object of education is active in thinking, but the mind is not very mature. Therefore, the goal of the course is to strengthen its mission, and the teaching material should focus on learning rational content. Such a clear characteristics of each learning section not only helps to grasp the curriculum objectives of the community consciousness education of the Chinese nation from the overall level, but also helps to clarify the curriculum objectives of each learning section and solve the problem of the repetition of textbook compilation. Second, strengthen the coordination and cooperation of the compilation institutions of teaching materials to form a resultant force. The compilation of teaching materials should finally be implemented in the compilation institutions of teaching materials. Therefore, the compilation institutions of each learning section should not act independently, but should strengthen communication and cooperation. Specifically, the "trinity" coordination mechanism should be established: the educational administrative

department should be responsible for policy supply and standard formulation, establish the textbook record review system; the subject expert team should conduct the course map design and compile teaching guidelines in different sections according to the cognitive development law; the front-line teachers should form the practice community and extract excellent practical experience through example discussion and teaching observation. Implementation under the Ministry of Education as a whole, based on the construction of education course integration steering committee, system planning and optimization of the Chinese nation community consciousness education curriculum content, for the teaching writing institutions provide reference writing standard, to build up a set of education administrative institutions, experts and scholars, front-line teachers participation, cooperation of collaborative system.

4.4 Integrated Setting of the Evaluation Mechanism

Establishing and perfecting the reasonable and effective integrated evaluation mechanism of ideological and political courses in universities, primary and secondary schools is an important magic weapon to promote the effective integration and improvement of the community consciousness education of the Chinese nation. However, at present, because the learning sections of universities, primary and secondary schools still belong to different management departments in the management mechanism, the curriculum evaluation standards are not unified, which is difficult to stimulate the teachers' teaching enthusiasm to some extent, and thus hinders the effective integration of the community consciousness of the Chinese nation. To break down the institutional and institutional barriers and mobilize the enthusiasm of teachers of ideological and political courses in each section, all management departments need to coordinate with each other, strengthen the top-level design, and establish and improve the evaluation mechanism of the content of Chinese national community consciousness education in the integrated teaching of ideological and political courses in each section. To be specific, first of all, the education department should strengthen the top-level design, formulate the evaluation standards suitable for ideological and political courses in universities, primary and secondary schools, and take the community consciousness education of the Chinese nation as one of the important assessment standards, which is help to improve the separation

of the evaluation standards of ideological and political courses in each section and the poor integration of the community consciousness education of the Chinese nation. In addition, it is necessary to reform the evaluation standards of ideological and political courses in primary and secondary schools, abandon the fact that primary and secondary schools investigate the moral education of students with scores, and university teachers pay too much attention to the reality of scientific research achievements. Secondly, a reasonable incentive mechanism should be set up. Material and political rewards are given to the ideological and political teachers who are familiar with the educational content of the ideological and political courses and can connect the community consciousness education of the Chinese national community in each learning section. Finally, the advanced digital technology should be used to conduct an integrated evaluation. At present, digital technologies represented by big data, artificial intelligence, cloud computing and blockchain are developing rapidly, and their influence on education is becoming increasingly prominent. Network thinking and politics and digital thinking and politics are the new positions and new forms of ideological and political education. To explore how to effectively integrate the Chinese national community consciousness education into the integration of ideological and political courses of universities, primary and secondary schools, it is necessary to use advanced information technology to empower the curriculum evaluation methods. For teachers, they can use digital technology to record and supervise the teaching of ideological and political teachers in the community consciousness education of the Chinese nation, and timely feedback to ideological and political teachers, which is helpful for teachers of ideological and political courses in each section to conduct peer evaluation, and then find problems, exchange experience and improve themselves. For students, digital technology can be used to establish the growth portfolio of primary and middle school students, which is helpful to master the troubles and confusion of students in the process of growth, as well as the identification of the Chinese national community, and then turn the score evaluation into ideological and moral evaluation.

5. CONCLUSION

To sum up, integrating the community consciousness education of the Chinese nation into the integration of ideological and political courses

in universities, primary and secondary schools is an important way to cultivate patriotism, enhance national unity, promote the development of education and realize the great rejuvenation of the Chinese nation under the background of the new era. This practice not only meets the national requirements for ideological and political education reform, but also helps to enhance the sense of community of students of all ethnic groups, and cultivate them to become new people of The Times with a high sense of responsibility and mission. In this process, the mastery and continuity of ideological and political courses become the key. Only through the promotion of the Chinese national community consciousness in the teaching of each learning section can it truly be internalized in the heart and externalized in the practice. Therefore, through the integration of curriculum standards, the integration of teachers, the integration construction of education content and the integration of evaluation mechanism, the development of the Chinese national community consciousness education is continuously promoted. This not only strengthens the connection of each section of education, but also improves the overall level and effectiveness of ideological and political teaching. However, future practices still face many challenges. For example, how to further innovate the teaching methods in the era of digitalization and globalization, and closely integrate the ideological and political courses with the real life of students; how to solve the problem of unbalanced teacher level in various regions and schools to ensure the comprehensive promotion of the community consciousness education of the Chinese nation. In short, this is a long-term and systematic project, which requires a long time and perfection, so as to provide a sustainable education ecology for the community consciousness of the Chinese nation.

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